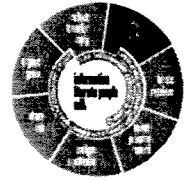


Stairway to Success



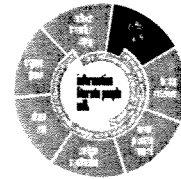
The **Stairway to Success** is a checklist to help you keep track of where you are in the process. It will not only help **you** stay on track but will also help your teacher monitor your progress.

- UP**
- I have reflected on my learning and made personal connections.
 - I have evaluated my work.
 - I have conferenced.
 - I have presented/shared my work with others.
 - I have created a presentation.
 - I have made a presentation plan.
 - I have decided on a format for sharing.
 - I have analysed my information.
 - I have conferenced.
 - I have kept a source sheet.
 - I have selected and recorded relevant data.
 - I have prepared an organizer.
 - I have selected sources.
 - I have conferenced.
 - I have decided on subtopics.
 - I have defined a problem.
 - I have prepared a research folder.
 - I have explored my topic.



Name

Defining My Needs



WHAT is the topic?

WHO can help me with this assignment?

WHEN is it due?

WHAT are the assignment requirements?

WHERE can I get information?

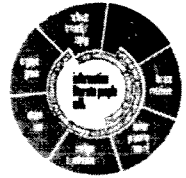
WHY is the assignment important?

HOW can I achieve success?

Name



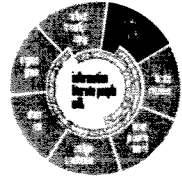
KNowLedge



| What I know | What I need to know | Where I can find out this information |
|---|---------------------|---------------------------------------|
| | | |
| <p data-bbox="1096 1186 1429 1281">Keywords</p> | | |
| Topic | | |
| Name | | |



Making a Research Contract



A successful project requires you to be organized and keep on track. A research contract can help.

Name: _____ Date: _____

Teacher's Name: _____ Subject: _____

Topic: _____

Purpose (problem, inquiry, comparison, exploration...)

Preparation of Organizer: Completion Date _____

Conference _____

Information Gathering: Completion Date _____

Conference _____

Presentation Plan: Completion Date _____

Conference _____

Sharing of Product: Completion Date _____

Conference _____

Self Evaluation: Completion Date _____

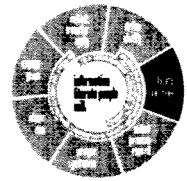
Signatures:

Teacher _____

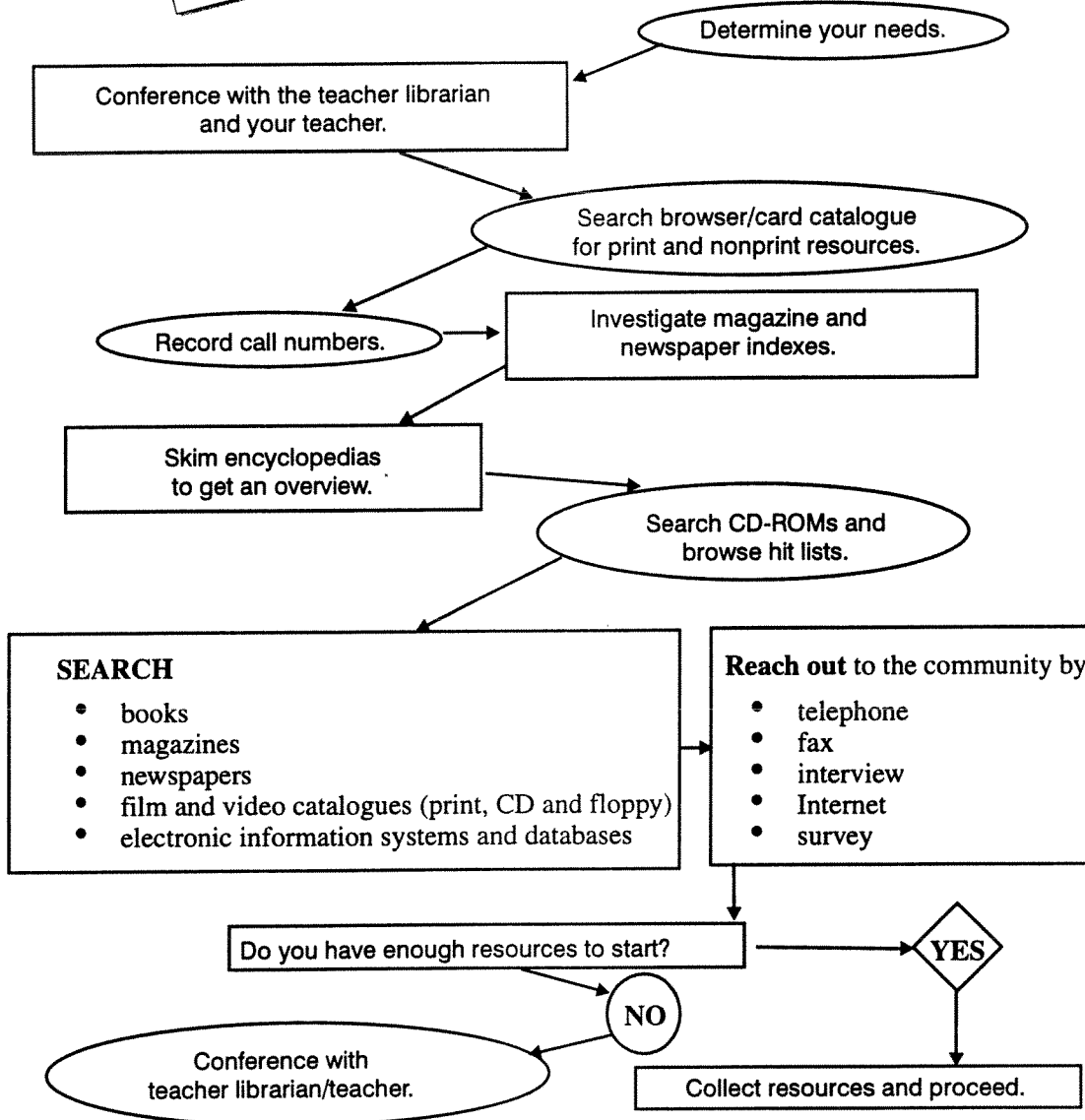
Student _____



Using Your Information Centre

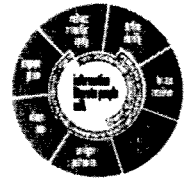


Using your Information Centre



Other resources _____

Validating Your Source



Creator's Credibility

- qualifications/experience
- associations
- special interest group
- government agency
- corporation
- sponsors
- Who financed the work?
-

Accuracy

- fact
- fiction
- opinion
- propaganda
- up to date
- statistical data
-

Perspective

- only one__ whose? _____
- more than one _____
- How many? _____
- Who is included? _____
- Who is excluded? _____
-

Context

- accurate
- historical
- social
- political
- environmental
-

Creator's Intent

- inform
- convince
- entertain
- question
- support
-

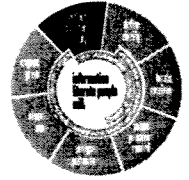
I feel this information is

- valid*
- invalid*
- interesting but* _____

because: _____



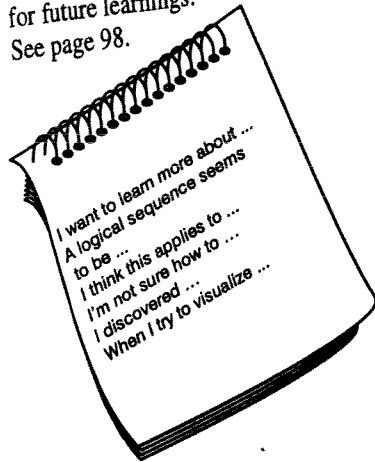
Reflections Help You



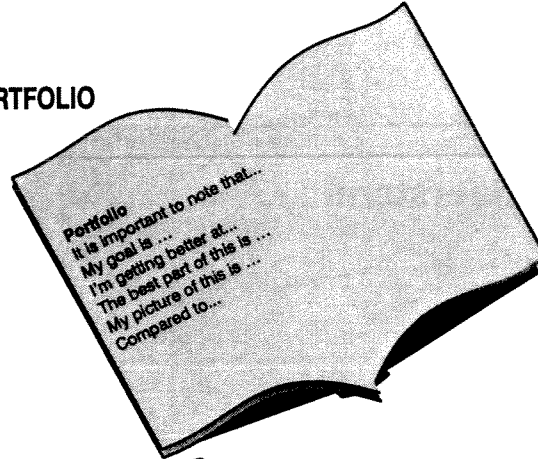
LEARNING LOG

Maintain a learning log to help you see your achievements and plan for future learnings. See page 98.

- ☆ evaluate your learning
- ☆ set goals for improvement
- ☆ visualize your progress
- ☆ make connections
- ☆ celebrate your successes



PORTFOLIO

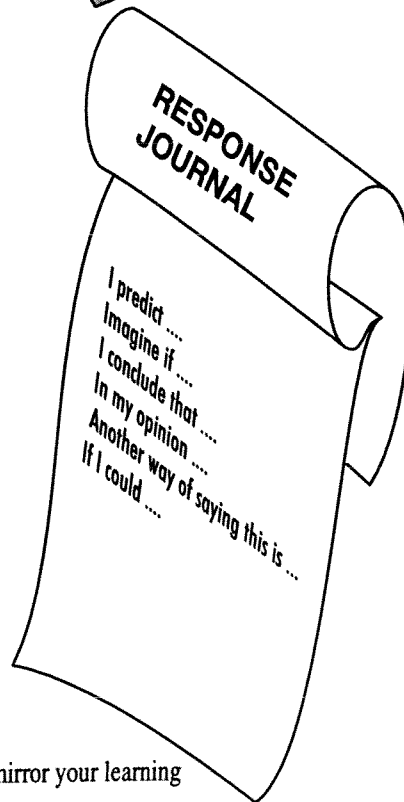


COMPUTER LEARNING LOG

| Application/Version | Date | I did/used | I need help with | I want to learn to ... |
|---------------------|------|------------|------------------|------------------------|
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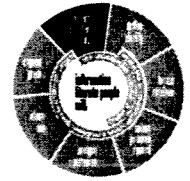
Take an interest in reflection.
It pays big dividends.

RESPONSE JOURNAL



Reflections mirror your learning

Learning Log



A learning log helps you plan your learning and set goals for yourself. As you look back over it, you can see how much you've grown and learned.

Reflect on my learning

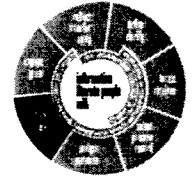
Topic: _____

| |
|--|
| <p>I understand . . .</p> <ul style="list-style-type: none">••• |
| <p>I still need to know . . .</p> <ul style="list-style-type: none">••• |
| <p>I wonder if . . .</p> <ul style="list-style-type: none">••• |
| <p>I can use / apply . . .</p> <ul style="list-style-type: none">••• |
| <p>I would like to change . . .</p> <ul style="list-style-type: none">••• |

Name Date



Presentation Format



Deciding on your presentation format

TOPIC: _____

Format

VISUAL

ORAL

MULTIMEDIA

WRITTEN

+

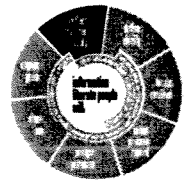
-

Decision:

My presentation will be in the format of _____



Graffiti



THINGS THAT SCARE ME

I believe ...

PET PEEVES

My Favourite

Ambitions

I Wonder About ...